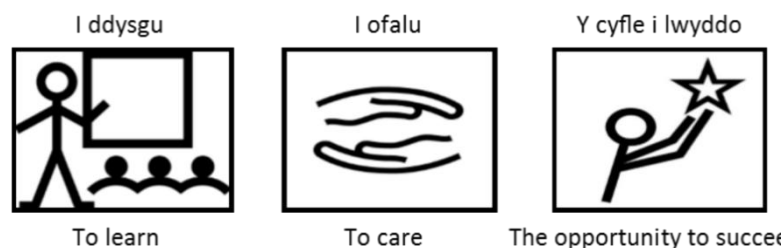


Summary review of 'Curriculum Y Bont' - 2025

Canolfan Addysg Y Bont curriculum model currently consists of three pathways; Pre-Informal, Informal and Semi-Formal. Pupils follow a curriculum pathway based on their individual learning needs. Each pathway is different, allowing pupils to progress and develop at their own individual pace. We do however, recognise that a flexible approach is required, thus allowing pupils to move between the pathways, when appropriate.



Pupils with PMLD and complex needs follow the Pre-Informal and/or Informal Pathways. Our pupils at CAYB receive sensory based experiences which develop their engagement and ensures every opportunity to achieve their highest level of independence possible. Around 65% of the school's pupils follow this pathway and nearly all show good or very good progress, which has been clearly evidenced.

Our Semi-Formal curriculum has been designed for our pupils with severe learning difficulties. Pupils are given experiences and opportunities to develop their functional skills, communication, emotional well-being and independence. We feel pupils learn best when learning is related to their own experiences. Around 35% of the school's pupils follow this pathway and nearly all pupils show good or better than expected progress.



Note: We no longer provide a Formal curriculum, where learning is more structured, with a more academic approach. Pupils on this pathway could begin to show progress within the Progression Steps of the new Curriculum for Wales Areas of Learning. Use of statutory frameworks such as the Literacy and Numeracy Framework and Digital Competency Framework are consolidated through practical activities and real life experiences. Only a very few pupils followed the formal pathway in 2024, those that do show very good progress. In 2025, there were no pupils following a formal learning pathway.

For more information on 'Our Curriculum' please click the link www.canolfanaddysgybont.cymru (then under Curriculum)